

# Dunster First School



## Pupil Premium Grant Impact Report for 2015 to 2016 & Planned Expenditure for 2016 to 2017

### Pupil Premium Grant Expenditure 2015 to 2016

Our budget for the year 2015 to 2016 was £29,460. This was made up as follows:

Number of Pupils and Pupil Premium Grant (PPG) received	Total children in class	Number of children eligible for Pupil Premium Grant
Reception Class	30	4
Year 1	30	2
Year 2	30	5
Year 3	30	6
Year 4	25	5
<b>Total</b>	<b>145</b>	<b>22</b>
Amount of PPG received per pupil	<b>£1320.00</b>	X18 = 23,760
Amount of PPG Plus received per pupil	<b>£1900.00</b>	X 3 = £5,700
<b>Total amount of PPG received</b>		<b>£29,460</b>

- One of the children eligible for the Pupil Premium Grant in Year 3 only joined the school mid-year.
- Two of the children eligible for the Pupil Premium Grant (one in Year 2 and one in Year 4) left the school mid-year)
- Of the 22 children in receipt of the Pupil Premium Grant, 6 were also on the school's SEN register.

### In 2015 to 2016 the Pupil Premium Grant was spent on:

- Providing high quality additional Learning Support Assistant time in class to support those children who are in receipt of the Pupil Premium Grant. This support takes the form of additional support in class, small group work/ interventions and one to one support work/ interventions
- Providing time for teaching staff to work on a one to one basis with children who are in receipt of Pupil Premium.
- Providing additional speech and language support for some of the children in Year R and Year 1
- Providing support for the four children in Year R to access the Early Years Foundation Stage Curriculum.
- Providing support for one child in Year 2 with his phonics
- Providing support for the children in all year groups to raise their attainment in reading, writing and mathematics.

### Monitoring of the Pupil Premium Grant

Our school has a rigorous system of self-evaluation allowing for the progress of children in receipt of the Pupil Premium Grant to be accurately monitored. Any dips in performance are identified and appropriate interventions and strategies put in place to address this and ensure that everything that can be done is done to ensure improvement and progress.

The impact of the Pupil Premium Grant was monitored through:

- Inclusion on the *Governors Monitoring Plan* for 2015 to 2016
- End of term assessments in Reading, Writing and Mathematics
- End of term Pupil Progress Meetings
- Termly Headteacher Reports

### Impact of the 2015 to 2016 Pupil Premium Grant:

Attainment 2015 to 2016	Children eligible for Pupil Premium	School Average	National Average
% achieving a Good Level of Development at end of Year R	50% (2 out of 4)	72%	69%
% achieving expected standard in Year 1 Phonics	0% (0 out of 2)	90%	81%
% achieving expected standard in Year 1 Phonics retaken in Year 2	100% (1 out of 1)	96.5%	91%
% achieving expected standard in Reading at end of KS1	25% (1 out of 4)	79%	74%
% achieving expected standard in Writing at end of KS1	75% (3 out of 4)	82%	65%
% achieving expected standard in Maths at end of KS1	25% (1 out of 4)	71%	73%
% achieving expected standard in Reading, Writing and Maths at end of KS1	25% (1 out of 4)	71%	60%

## Pupil Premium Grant Expenditure 2016 to 2017

Our budget for the year 2016 to 2017 is £28,140. This was made up as follows:

Number of Pupils and Pupil Premium Grant (PPG) received	Total children in class	Number of children eligible for Pupil Premium Grant
Reception Class	26	8
Year 1	30	5
Year 2	30	2
Year 3	28	4
Year 4	30	6
Total	144	23
Amount of PPG received per pupil	£1320.00	X17 = £22440
Amount of PPG Plus received per pupil	£1900.00	X 3 = £5700
Total amount of PPG received		£29,460

- In the current year the school has received funding for 20 of the 23 children eligible for the Pupil Premium Grant
- Of the 23 children in receipt of the Pupil Premium Grant, 2 were also on the school's SEN register.

### In 2016 to 2017 the Pupil Premium Grant will be spent on:

- Providing high quality additional Learning Support Assistant time in class to support those children who are in receipt of the Pupil Premium Grant. This support takes the form of additional support in class, small group work/ interventions and one to one support work/ interventions.
- Providing time for teaching staff to work on a one to one basis with children who are in receipt of Pupil Premium.
- Providing support for the eight children in Year R to access the Early Years Foundation Stage Curriculum.
- Providing support for the two children in Year 2 with their phonics
- Providing support for the children in all year groups to raise their attainment in reading, writing and mathematics.

Peter Hoyland

October 31st 2016