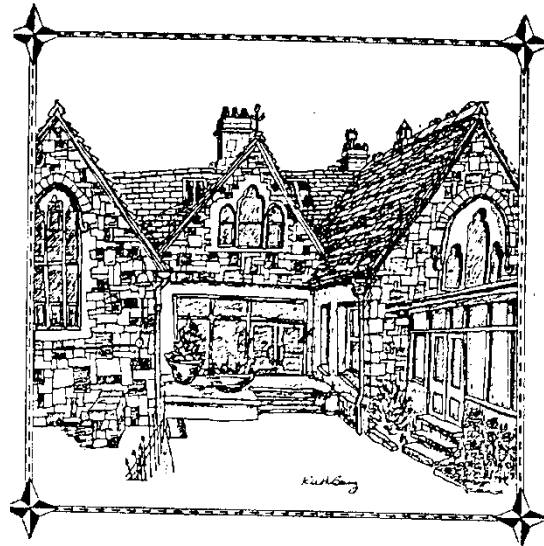


Dunster First School



Sex and Relationship Education (SRE) Policy

February 2016

Why SRE is important

At Dunster First School, we believe that effective Sex and Relationships Education (SRE) is essential to support our pupils as they mature, and should help them to make responsible and well informed decisions throughout their lives. Spiritual, moral, social and emotional education will be linked to SRE and together will go some way to preparing children for the opportunities, responsibilities and experiences of adult life.

Sex and Relationships Education is a lifelong process. Children and adults will continually learn about physical, moral, and emotional issues, including learning about respect, love, care and the benefits of creating and maintaining a stable marriage or partnership.

Policy Aims

The aim of SRE is to provide children in our school with age appropriate information, to explore attitudes and values, and to develop skills in order to help them to make positive decisions about all aspects of their behaviour.

Specifically, children at our school will learn:

- Respect for self, including self-worth and the value of their own beliefs and viewpoints
- Respect for others, including the beliefs and viewpoints of others
- Responsibility for their own actions
- To recognise how their actions affect their family, friends, school and the wider community
- To recognise similarities and differences between themselves and others
- To identify and share feelings with one another
- To recognise safe and unsafe situations and be able to talk to someone they trust
- To express their opinions about relationships and bullying

How SRE is provided at Dunster First School

At Dunster First School, SRE is not delivered in isolation but is firmly embedded in and taught through many other curriculum areas, in particular Personal, Social, Citizenship and Health Education (PSCHE). In our school we teach from the Social and Emotional Aspects of Learning (SEAL) framework which provides a great number of opportunities to promote and teach SRE.

Working with Middle Schools

The Science curriculum, particularly in Key Stage 2, also offers opportunities for learning about SRE. As the children move on to local middle schools, there is more

focus on the links between Science and SRE. This is when children are ready to learn about the more physical aspects of SRE.

Right to withdraw

Parents/ carers have the right to withdraw their child from all or part of Sex and Relationships Education, except for those parts included in National Curriculum programmes of study.

If a parent wishes to withdraw their child, it is recommended that they meet with their child's teacher and discuss exactly when these SRE learning opportunities will arise and exactly which lessons they should be withdrawn from. Effort should be made to ensure the parents/ carers understand that SRE is not taught as a discreet subject at our school, but through PSCHÉ and during other lessons and activities that they may wish their child to be part of.

Catering for the needs of all children

As with all learning at Dunster First School, we aim for all children to access all areas of the curriculum, regardless of the child's ability, sex, culture, faith or family background. Consideration will be given to children's learning needs to ensure they can access SRE provision, including extra support being given to children with Special Educational Needs if required.

Dealing with difficult questions

Sometimes children will ask questions that will require an answer relating to SRE. Such questions will be answered sensitively and thoughtfully, according to the age and maturity of the child or children concerned. Questions do not have to be answered directly or immediately and can be addressed individually later. A decision will need to be taken on a case by case basis as to whether or not parents/ carers need to be informed of a particular line of questioning.

Safeguarding and Child Protection

If discussions or children's questions lead a child to make a disclosure, or they use inappropriate or explicit language, staff will need to report this to the Designated Safeguarding Lead.

Please refer to the school Safeguarding and Child Protection Policy.

Links with Other Policies

Other policies will need to be read in accordance with this policy, including:

- PSICHE
- Equal Opportunities
- Safeguarding and Child Protection
- Behaviour
- Science
- Anti Bullying

This policy will be reviewed on a regular basis.