



Dunster First School Accessibility Plan

This Accessibility Plan has been drawn up in consultation with the Local Authority, parents, staff and governors of the school and covers the period from May 2016 to May 2019.

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Our school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to education.
 - Increase **access to the curriculum** for all pupils, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs and school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to all pupils, staff, parents and visitors. Examples might include worksheets, timetables and information about the school and events.
5. Our Accessibility Plan contains three action plans relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis and will be drawn up every three years or earlier if necessary.
6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum policies
 - Equal Opportunities

- Health and Safety
 - Special Needs
 - Behaviour Management
 - School Development Plan
 - School Brochure
8. The action plan for physical accessibility relates to the Access Audit of the school, which was undertaken by the Local Authority in 2004 (reviewed with LA Surveyor in November 2008). It may not be feasible to undertake some of the works during the time of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three year plan period in order to inform the development of the new plan.
 9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors committees will contain an item on "having regard to matters relating to Access".
 10. The school brochure will make reference to this Accessibility Plan
 11. The plan will be monitored by the Governor's Curriculum and Premises committees.
 12. The school will work in partnership with the Local Authority in developing and implementing this plan.
 13. The plan may be monitored by OFSTED as part of their inspection cycle.

Review of the Accessibility Plan for 2014 to 2016

Improving the Physical Access to and within the school

Despite the school being a challenging building in terms of its accessibility, the school has worked hard to improve accessibility for all users. These have included:

- Installation of a Stannah stair lift so that all users can access the school office, the accessible toilet and the majority of the school building.
- Installation of an accessible toilet
- Installation of a shower and changing bed
- Replacement of frosted internal glass windows
- Installation of better quality lighting in the school's Victorian classrooms

Improving the Curriculum Access

Actions have included:

- Provision of STC training for staff
- Ensuring that pictures and symbol labels are used throughout the school to boost all children's independence.
- Training for school staff whom work with children with Special Education Needs so that they are better able to support children in accessing the school curriculum.

- Implementation of intervention programmes, e.g. Talk Boost, Learn to Move that are designed to boost children's learning and enable them to better access learning opportunities.
- Review and improvement of the organisation of furniture and equipment within classrooms and around the school, so that children are more independent and there is ease of access for children and adults.

Improving the Delivery of Written Information

Actions have included:

- Provision of a new simplified school website where information about the school is easy to locate.
- Installation of "Dunster TV" in the front lobby where information about the school is provided and updated on a weekly basis.
- Introduction of texting system to contact parents/ carers about attendance, school closures etc.
- Annual Parent/ Carers survey where views on all aspects of the school's work is sought including the information provided by the school.

Dunster First School Accessibility Plan 2016 to 2019

Improving the Physical Access

	Item	Strategies	Outcome	Cost	Time Frame	Completed
Short Term	Replacement of any remaining frosted glass panels with clear safety glass	KM/ PH to arrange for the remaining window with frosted glass (Monstas Room to Front Lobby)	All internal windows with frosted glass to be replaced with clear safety glass	£300	By December 2019	
	Provision of adaptations to furniture/ resources to support accessibility for children with physical disabilities	PH and school staff to identify furniture, equipment, resources that will support children's ability to access the classroom and wider school environment. Guidance to be sought from LA PIMS service	Appropriate adaptations to furniture, equipment and resources are made to ensure that children with physical can fully access the school environment.	£200 pa	On-going	
Medium Term	Provision of an Accessible parking space at the side of the school (by the school kitchens)	Discussion with LA Building Surveyor to determine how the provision of an Accessible Parking Space can be achieved.	Provision of Accessible Parking Space	£3000	By September 2018	
	Provision of a ramp from the pavement by the kitchen to the entrance by the School Hall so that wheelchair users can better access the school.	Discussion with LA Building Surveyor to determine how the provision of a ramp can be achieved.	Provision of a ramp	£1000	By September 2018	
Longer Term	Installation of lever taps throughout the school	Taps to be changed are: <ul style="list-style-type: none"> ➤ Year R, 1 ,2, 3 and 4 classrooms ➤ Year R and Year 1 toilets ➤ Main children's toilets ➤ Staff and Accessible toilet ➤ Staffroom 	Improved ease of use for all users	£2000	By September 2019	

Dunster First School Accessibility Plan 2016 to 2019
Improving Curriculum Access

	Item	Strategies	Outcome	Cost	Time Frame	Completed
Short Term	Improving the school's ability to support children with mental health issues.	<p>Teaching staff to attend mental health awareness training sessions organised by the Exmoor Coast Federation (Sept 2106)</p> <p>One member of staff to attend ELSA (Emotional Literacy Support Assistant) training and have timetabled weekly sessions in order to support individual children. By May 2017)</p> <p>School has access through the Exmoor Coast Federation to a team of Emotional Health Workers who are able to support children and families (On-going).</p>	<p>Teaching staff have a greater awareness of mental health issues.</p> <p>One member of staff trained as an ELSA.</p> <p>On-going access to ECF Emotional Health Workers through monthly drop in sessions at the school and referral system.</p>	No cost to the school	In place by May 2017	Yes
	Raising Awareness of Asthma	<p>Training to be provided for all school staff to improve their understanding of asthma and how it is managed and treated.</p> <p>Review and updating of school's Asthma Policy and procedures.</p> <p>Introduction of an Emergency Asthma Kit</p>	<p>All staff received Asthma training (July 2016)</p> <p>School's Asthma procedures and policy reviewed and updated.</p> <p>Emergency Asthma Kit installed.</p>	<p>£200 for training</p> <p>£100 for Asthma Emergency Kit</p>	In place by July 2016	Yes
Medium Term	Training to raise awareness of SEN/ disability/ health issues	Provide training for governors and staff	Governors and staff have a greater awareness of issues relating to disability and health.		September 2018	

Dunster First School Accessibility Plan 2016 to 2019

Improving the Delivery of Written Information

	Item	Strategies	Outcome	Cost	Time Frame	Completed
Short Term	Availability of written material in alternative formats when requested	<p>Our school will make itself aware of the services available for converting written information into alternative formats.</p> <p>All school staff are aware of the need to ensure that they are mindful of parents, carers and other stakeholders who may have communication difficulties or need support with accessing/ responding to written communications.</p>	Our school will be able to provide written information in different formats when requested or be able to support those parents/ carers and other stakeholders who may need support in accessing and/ or responding to written communications.	Unknown	On-going	



Dunster First School
Public Sector Equality Duty

1. At Dunster First School we acknowledge that we must:
 - Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
 - Advance equality of opportunity between people who share a protected characteristic and people who do not share it. The protected characteristics are: race, disability, sex, age, religion or belief, sexual orientation, pregnancy and maternity and gender reassignment.

2. At Dunster First School we will:
 - Be aware of our duty to have "due regard" to the Public Sector Equality Duty when making a decision or taking an action, assessing whether it may have implications for people with protected characteristics.
 - Consider equality implications before and at the time we develop policy or take a decision.
 - Ensure that the Public Sector Equality Duty is integrated into the carrying out of the school's functions, and the analysis necessary to comply with the duty is carried out seriously, rigorously and with an open mind.

3. At Dunster First School we acknowledge that our specific duties will be:
 - To publish information to demonstrate how we are complying with Public Sector Equality Duty. This information will include information relating to people who share a protected characteristic. This information will be updated on an annual basis.
 - We will prepare and publish equality objectives that are specific and measurable at least every four years

Dunster First School Equality Objectives for 2016 to 2019

	Targets and references	Strategies	Outcome	Cost (Estimate)	Time frame	Completed
Short Term	To raise children's understanding of multicultural Britain and their awareness and understanding of equality issues.	PH to work with teaching staff and other agencies to develop curriculum opportunities for children to develop their understanding of multicultural Britain/ equality issues through a planned programme of workshops, creation of links with other schools. Provision of Multi-Cultural Awareness Raising workshops	Children to have a greater awareness of multicultural Britain/ equality issues.	£1000 Cost of providing workshops/ learning opportunities.	On-going	
Medium Term	To raise the attainment of girls' in mathematics	PH to work with teaching staff throughout the school to raise the attainment of girls' in mathematics so that it is in line with the attainment of boys. For detail see School Development Plan	Girls' attainment in mathematics to have risen within EYFS, KS1 and KS2	£1000 Supply for Pupil Progress Meetings Attendance at courses Cost of materials	On-going	
Medium Term	To raise the attainment of children in receipt of Pupil Premium	PH to work with teaching staff throughout the school to raise the attainment of children in receipt of Pupil Premium. PH to work with school staff to ensure that all children in receipt of Pupil Premium are able to access all aspects of the school's provision, e.g. extra-curricular activities, trips, musical opportunities. For detail see School Development Plan, Pupil Premium Plan	Improved attainment of children in receipt of Pupil Premium	Pupil Premium Grant	On-going	