



Dunster First School, part of the Moorland Federation

Statement of Behaviour Principles by the Governing Body of Dunster First School

Reviewed 2018

The aim of this document is to provide guidance to the Headteacher in preparing, implementing and reviewing Dunster First School's Behaviour Policy

Principles

- The Policy is consistent with the school's ethos statement and values
- The Policy is clear, concise and easily explainable to and understood by pupils of all ages
- There is agreement among pupils, staff and parents about the standards that underpin the Policy
- The Policy encourages positive behaviour through an emphasis on reward and celebrate, utilising regular community shared awards highlighting our values, such as 'kindness'
- The Policy has clear sanctions understood and devised by and with pupils
- The Policy utilises peer mentoring, and peer mediation to unpick misunderstandings for pupils to learn and progress in communication
- The Policy encourages the teaching of assertiveness and resilience
- The Policy assumes all behaviour is communication and fully adopts the principles of nurture
- The Policy promotes good behaviour as a means of improving learning and teaching, and by showing 'good behaviour' is a way of being kind and well mannered

Agreement and Review

Agreed by: _____ Date: _____
Chair of Governors